

Community Engagement Scholars Course of Study | Planning Document

Name: _____

Major/Minor(s): _____ Grad Date: _____

Earn 18 credits of academic coursework, maintain a 3.2 overall GPA and a C+ or better in all courses applied to this course of study. Details provided below:

1 credit of SPPA 100: Introduction to Civic Engagement

Semester: _____

3 credits of UAPP 110: Changing the World: The Role of Public Policy

Semester: _____

9 credits from your major or minor that relates to your goals in community engagement. Courses should meet at least one of the following criteria:

- Hold Discovery Learning Experience service-learning designation; and/or
- Meet one of the following General Education goals:
 - > *Engage in constructive ideation.*
 - > *Work collaboratively across a variety of cultures.*
 - > *Work independently across a variety of cultures.*
 - > *Critically evaluate ethical implications.*
- Approval from the Faculty Review Board

Course #/Semester: _____

Course #/Semester: _____

Course #/Semester: _____

Not less than 2 credits of coursework that integrates service and academics. (For example: UNIV 362: Experiential Learning: Beyond Volunteerism for Alternative Break Participants; or HLTH320: Chronic Illness in America for Lori's Hands members)

Course #/Semester: _____

- **3 credits** of a capstone/culminating experience (typically within your major or minor)

Course #/Semester: _____

Other Requirements

- Participation in **one established immersion program** with a community engagement focus. May include the following:
 - > *a funded summer community engagement program; or*
 - > *academic year programming such as Legislative Fellows; or*
 - > *service learning study abroad or domestic program such as Delaware in DC; or*
 - > *an internship with a non-profit or governmental agency; or*
 - > *other experience as approved.*

Program/Semester: _____

- Maintain a record in your eportfolio of **160 hours of participation and reflection** in community-based service. These hours may be earned in any combination of fall, winter, spring, and/or summer sessions and may include activities pursued through curricular and co-curricular experiences.
- Submission in the senior year of an **e-portfolio** that includes a record of academic requirements, reflection pieces, a record of service, and a synthesis that explains the impact of the Community Engagement Scholars four year course of study on the scholar's development as a civically-engaged citizen.